Director of Training

2 November 1956

Chief, Assessment and Evaluation Staff

Meview, Evaluation, and Recommendations Concerning "Dynamic Integrated Democracy"

1. Several members of the A & E Staff have read and
evaluated subject document by While
recognizing that his document represents only an early draft of
thoughts, it was the concensus of the reviewers
that it contained some provocative and stimulating ideas.
2. It is the general conclusion of the reviewers that this
document contains implications both for policy and training:
a. It seems apparent that the U. S. Government is see
ing a consistent policy, both overt and covert, for dealing
with the Mear Rest and African nations. A major problem is

ing a consistent policy, both overt and covert, for dealing with the Near East and African nations. A major problem is to develop a policy that permits encouragement of underdeveloped countries to satisfy their nationalistic aspirations and, at the same time, does not offend our NATO allies. _______ideas suggest an "attitude" which might provide a basis for a consistent policy.

b. An additional implication of ______ findings is a need for a better program of training case officers in ways to "sell" democracy and enti-communism in terms that will have appeal in the particular area in which the case officer is operating. At present the Intelligence Orientation Course is designed to evaluate democracy and communism only in terms of appeals to the American culture. Supporting evidence for the need to learn "appeals" that are suitable to various areas comes from debriefings of returned case officers, now being conducted by the A & E Staff.

3. Several recommendations have occurred to the reviewers:

a. That ______ paper be rewritten, deleting nearly all of his erudite philosophical evidence and his proposals for a somewhat utopian organization, but maintaining his "attitudinal approach."

b. That this revised and shortened paper be circulated to the State Department and to the PF Staff for consideration in developing further a consistent U. S. policy toward Africa and Asia.

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SUBJECT: Review, Evaluation, and Recommendations Concerning "Dynamic Integrated Democracy"

e. That training in seiling democracy and anti-communism, utilizing appeals appropriate to individual areas of the world, be instituted, perhaps in the area programs of the language and Area School.

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2 November 1956

Chief, NEA

Director of Training

Dynamic Integrated Democracy

l. paper on Bynamic Integrated Democracy is returned to you with the comments of the senior member of our PP Staff in the Operations School.

2. I would be glad to discuss this with you further should you so desire.

SISTE

MATTHEW BAIRD

Attachments (2)

MB:epc

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Chief, Operations School

2 November 1956

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Chief Instructor,

Comments on NEA

Document

Entitled "Dynamic Integrated Democracy" (D. I. D.)

1. Its value to C. O. instruction:

As it now stands, this document has little value to case officer instruction. It is an idealistic concept, not yet adopted as a principle or program, which however worthy, is unrealistic in our current operations.

2. Reproduction:

Not in its present form. If the author would submit details of his experiences utilizing D. I. D. successfully, it should prove most worthwhile for reproduction in an operational aid.

3. Comment:

The author contends that something must be done to prevent the rapidly declining influence of the U.S. and the spread of Communism in Afro/Asia. With that there is no argument and since other policies have failed, perhaps D. I. D. is worth trying. His belief in the basic compatibility of all religions is also worthy but he seems to forget that some of the bloodiest wars in history have been fought over minor religious disagreements among the "sects." Identification of the case officer (and true U.S. democracy) with the needs and desires of Afro/Asian peoples is certainly sound, and the author's logical reasoning leading to the conclusion that all Afro/Asian (and the U.S.) have a strong mutuality of interest is sincere and noteworthy. In fact if not only our case officers, but all our support personnel went to the field with such an attitude of sympathetic understanding of local trends and needs, our operations in the field might be considerably advanced. However, this paper is a policy line rather than an operational technique or device. If it should become policy, then OTR/OS would be most happy to instruct case officers in its use.

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Chief, Operations School

2 Nevember 1956

	Chief	Instructor	•
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